**General Education Committee
Meeting Agenda
April 26, 2021 at 2:00 p.m.
Zoom
Members Present:** Katherine Baker, Kellie Buford,Sarah Davidson,Lillie Fears,Gauri Guha,Bert Greenwalt, David Harding, Maggie Hance, Zahid Hossain, Robert Schichler
**Ex-Officio, Non-Voting Members Present:** Summer DeProw, Karen Wheeler
**Staff Support:** Madeline Prestidge
**Guest:** William Burns

1. Minutes from April 12, 2021
Motion to approve the April 12, 2021 minutes: Katherine Baker
2nd: Kellie Buford
The meeting minutes were unanimously approved.
2. Department of Chemistry and Physics Update
	1. Request for extension: PHYS 2054 General Physics I
* December 15, 2020 – Feedback from GEC was given. The sub-committee proposed an interim report to be submitted to the GEC by April 15, 2021.
* March 31, 2021 – Touched base to ask if GEC could help.
* Did not get a formal report, but did receive an email response. The department would like to discontinue their assessment instrument and write a new one. They expressed they would like this instrument will be finalized by Summer I.

Motion: Sarah Davidson
Submit an interim report for PHYS 2054 General Physics by August 31, 2021 with the following included:
-Use the General Education Assessment Report Form
-Include the new assessment instrument
-Establish new benchmark for new assessment instrument
2nd: Kellie Buford
The motion unanimously passed.

1. Department of Biology Update
	1. Reflective questions update
* Dr. DeProw and Mary Elizabeth met with Drs. Marsico and Artim to review Dr. Yanowitz’s discussion points.
-Maybe there are concurrent students taking Gen Ed Biology, or they are in their first semester of college—one of the questions was “Are you better able to see science in other general education classes?” There will be consideration of re-wording some questions so students may better understand them.
-Drs. Marsico and Artim will take the feedback to their committee. They might like to do a deep research dive to see who exactly is sitting in these Biology classes—what are their majors, how many general education courses have they taken, etc.?
* Drs. Marsico and Artim are interested in creating a focus group: with students in their environmental science classes to see how they viewed the questions, take the questions on a test run this semester, and get the student IDs of all biology Gen Ed course enrollees this semester and see if their questions work or not. Or, they may re-word the questions.
* There is not a decision yet, just an update.
* Will extend an opportunity to have a discussion—they also will help gather students’ background data.
1. New or Modified Course Proposal Forms (prerequisite changes)
	1. CHEM 1013 General Chemistry I
	2. CHEM 1043 Fundamental Concepts of Chemistry
* Gen Chem I and Fundamental Concepts of Chemistry both have a prerequisite of College Algebra; they would like to add Quantitative Reasoning as another prerequisite option.
* LON (internal curriculum paperwork) will need to be revised
* Update proposal to match the language of page 77 of the bulletin.

Motion to update the language of the New or Modified Course Proposal form for CHEM 1043 to be consistent with the bulletin
Motion: Maggie Hance
2nd: Sarah Davidson

The motion passes unanimously.

Motion to approve keeping College Algebra as a CHEM 1013 prerequisite, and not accept Quantitative Reasoning
Motion: Katherine Baker
2nd: Maggie Hance
The motion passes unanimously.

1. Course Deletion Proposals
	1. BIOL 1033 Biology of Sex
	2. PHSC 1014 Energy and the Environment
	3. PHYS 2071 Fundamental of Physics Laboratory
	4. PHYS 2073 Fundamental of Physics

Motion to approve the requested deletion of BIOL 1033, PHSC 1014, PHYS 2071, and PHYS 2073
Motion: Rebecca Oliver
2nd: Gauri Guha
The motion passes unanimously.

Future business: Look at Gen Ed page 77 to create more succinct language.